

New and Revised Benchmarks for Public Comment

The Tasmania *Together* Progress Board invites comment on the following additions and revisions proposed for specific Tasmania *Together* benchmarks.

Comments are requested by 31 October 2008.

- Please return any comments to: secretariat@tasmaniatogether.tas.gov.au. Queries can be directed to the email address above or to Hayden Jones on 6233 5951.

BACKGROUND:

When Tasmania *Together* was updated in 2006, a number of incomplete benchmarks were included with a note that the baseline and/ or targets would be established in 2007 and 2008. Three benchmarks (5.6.3, 6.3.2 and 8.2.2) where the Progress Board has completed work on baselines and/ or targets are detailed below, along with a fourth benchmark (12.4.1) where changes to the existing baseline have necessitated a revision of the targets.

The revised Tasmania *Together* document also contained a list of 34 post-review tasks where the Progress Board flagged its intention to work to develop new benchmarks on issues raised by the community. The first four post-review tasks have been progressed through the development of relevant questions and the conduct of a community survey.

Reports on all current Tasmania *Together* benchmarks can be found at: www.ttbenchmarks.com.au.

EXISTING BENCHMARKS:

The Progress Board proposes the following baselines and targets to complete three existing benchmarks and amend a fourth.

Benchmark 5.6.3 Teacher training in discrimination

Task:	Set baseline and targets
Source:	DoE
Original number:	9.3.4 (amended)
Baseline:	2006 55% (training on issues of race, gender and disability discrimination) 31% (training in sexual and identity related discrimination and harassment issues)

The measure is calculated as the number Department of Education teaching staff in professional development courses in a three year period ending on the 30th June as a proportion of the average full-time equivalent (FTE) teaching staff in the same period

New data: Sept 2008

Recommended Targets: 2010 75%
2015 100%
2020 100%

Benchmark 6.3.2 Number of schools integrating multicultural perspectives in the curriculum

Task: Set targets

Source: DoE

Original number: 9.2.2 (amended)

Baseline: 2004 73%
New data: 2005 78%
2006 75%

Explanation of measure:

The measure is the percentage of Tasmanian public schools that had integrated multicultural perspectives into their curricula. The count of the number of schools that have integrated is based on data collected through the annual Department of Education Corporate Report Survey.

Recommended Targets: 2010 80%
2015 90%
2020 100%

Benchmark 8.2.2 Performance of students against national benchmarks for civics and citizenship

Task: Set baseline and targets

Source: DoE

Original number: 13.1.3 (amended)

Baseline: 2004 48.1% (grade 6)

The measure is an estimate of the proportion of Grade 6 students who achieved a proficient standard or better in the national civics and citizenship assessment.

New data: Sept 2009

Recommended Targets: 2010 Achieve national average
2015 Within the top 3 performing states
2020 Within the top 3 performing states

Benchmark 12.4.1 Levels of greenhouse gas emissions (megatonnes)

Source: Australian Greenhouse Office

Revised Baseline: 2000 8.1 Mt
Latest Data: 2006 8.5 Mt

Changes to the baseline have occurred due to refinement of the emission estimation methodologies used for the National Greenhouse Accounts. The recently released *2006 State and Territory Greenhouse Gas Inventory* reports a revised 1990 baseline figure for Tasmania of 11.54 Mt (previously 14.33 Mt) and all subsequent year estimates have been changed. The 2000 baseline used for the benchmark was revised from 9.8 Mt to 8.1 Mt.

Recommended Targets: 2010 6.9 Mt
2015 6.3 Mt
2020 5.7 Mt

COMMUNITY SURVEY BENCHMARKS:

The revised (2006) Tasmania *Together* document included 34 post-review tasks, where the Progress Board flagged its commitment to develop benchmarks on issues of importance to the community. Baselines for 2007-08 have been established for five new benchmarks, along with the Progress Board's proposed targets.

The data is sourced from a telephone survey taken over four months of the year and covering each quarter. Over 2000 Tasmanians from all major regions of the State were surveyed.

Benchmark 5.1.3 (new)**Quality of life** (post-review task # 1)

Indicator: Percentage of Tasmanians who are satisfied with their quality of life.

Baseline: 2007-08: 69.1%

Targets: 2010: 75%
2015: 80%
2020: 85%

Benchmarks 5.1.4 and 5.1.5 (new)**Feeling part of the community** (post review task # 2)

Two benchmarks have been developed for this issue.

Indicator 1: Percentage of Tasmanians who received support from their family, friends, neighbours or community services in the last 12 months, and were satisfied with that level of support.

Baseline: 2007-08: 73.4%

Draft Targets: 2010: 77%
2015: 85%
2020: 90%

Indicator 2: Percentage of Tasmanians who are satisfied with their opportunities to socialise with others outside their household.

Baseline: 2007-08 83.1%

Draft Targets: 2010: 87%
2015: 90%
2020: maintain

Benchmark 5.6.4 (new)

Inclusiveness (and acceptance of diversity) (post review task # 3)

Indicator: Percentage of Tasmanians who agree that Tasmanians are accepting of people from different ethnic groups, religions and people's sexual orientation.

Baseline: 2007-08: 39.4%

Targets: 2010: 45%
2015: 60%
2020: 70%

Benchmark 8.3.3 (new)

Government accountability (post review task # 4)

Indicator: Percentage of Tasmanians who are satisfied that the State Government both listens to and acts on the wishes of the community.

Baseline: 2007-08: 16.7%

Targets: 2010: 20%
2015: 30%
2020: 40%
